Angela Garza

***Part 3 Instructions***

For this part of this week’s assignment, you will use the two scholarly research reports identified through the Week 2 Assignment, Part 4, *Literature Search Process*. After reading the entire article, complete the template below. Except for the first section, Reference in APA format, briefly respond to each prompt (at least 3 – 5 sentences per section, not more than 2 – 3 paragraphs). An exemplary response should paraphrase or summarize rather than simply re-state or quote the article.

(For scoring criteria, refer to Week 3 Part 3 Rubric)

**LITERATURE REVIEW SYNOPSIS #3**

Complete the requested information for the research using research report #3 you selected through the Week 2 Assignment , part 4, *Literature Search Process*.

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| Reference (in APA format)  Christakis, D. (2007, September). Can We Turn a Toxin Into a Tonic? Toward 21st-Century Television Alchemy. *Pediatrics*, pp. 647,648. Retrieved April 20, 2009, doi:10.1542/peds.2007-129 |
| Sample (N and characteristics)  This article has characteristics to my topic. The article discusses the effects of television on the attention span of a child. It gives ideas and observations of ways in which television has made an effect. Both my research topic and the article contain characteristics that perfectly coincide with my topic of research. |
| Research Design  Christakis’ research design began with a background of television giving examples of different insights people may have of television. Christakis then continues with the reasoning of why television is the cause of shorter attention spans. She then uses other references’ observations to support her thoughts and ideas of the effects of television on a child. Finally, Christakis closes with how television plays a large role and it’s important to make it relevant television viewings (2007). |
| Findings (Statistics and probability level)  Christakis uses the reference of writing by Landhuis. Landhuis used observational data as a means of findings. Christakis mentions that just how experiments are not done on humans to link smoking and lung cancer, so is connecting the observations of television and attention spans (2007). |
| Strengths of study  The study has the strength of providing a reference that coincides with the topic. The study is also organized in an understandable way. Another strength that the research begins with an opening of questions to help the reader open her mind to different view and observations of the topic. |
| Weakness of study  A weakness that this research consists of is the lack of references. It reads that Christakis only uses the author Landhuis as support for her point on the topic being discussed. The final weakness found is the lack of other sources that may cause reasoning for television not being the cause considering the beginning opens with various questions leading the reader to an open mind of understandings. |
| Relevance of article to your study  This article is relevant to my study considering it states findings and observations that I might use as support to my ideas. It also discuss the effect television has on children and children is of importance in my research. Overall, this article provides information that is specific to my topic allowing for great support for my research. |

**LITERATURE REVIEW SYNOPSIS #4**

Complete the requested information for the research using research report #4 you selected through the Week 2 Assignment, part 4, *Literature Search Process*.

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| Reference (in APA format)  Elias, M. (n.d.). Short attention span linked to TV. *USA Today*, Retrieved April 20, 2009, from Academic Search Complete database. |
| Sample (N and characteristics)  This article has characteristics to my topic. The article discusses the effects of television on the attention span of a child. It gives ideas and observations of ways in which television has made an effect. Both my research topic and the article contain characteristics that perfectly coincide with my topic of research. |
| Research Design  Landhuis uses a well arranged format for his research design. He breaks down the sections into parts. For example, Landhuis discuss the methods of his research depicting the amount of children used, ages, how parents observed, percentages, types of attention problems, and statistical analysis (2007). His organization allows for an easily understandable writing. |
| Findings (Statistics and probability level)  Landhuis uses observations in his research. He also discusses breakdowns of how the data was collected including the people and children used. He gives statistical data that is relevant to children’s attention span that is affected by the viewing of television (2007). |
| Strengths of study  The study consists of much strength. A strength of his writing is the organization of the written research. He uses detail as to how the data was obtained including whom and what was used to gather the data. He uses other resources to support his ideas, and gives an abstract and key words that help with deciding the need of the article. |
| Weakness of study  This article may have a weakness of providing too much detail not allowing for just basic reading of the topic being discussed. Discussing more of the observations made such as examples may give the reader a better understanding of how all the given detail goes into effect for the article. |
| Relevance of article to your study  This article is relevant to my study due to it giving a breakdown of detail in observations and statistical data allowing for detailed citations for the research topic being written. The article is well organized allowing me to gather information from a specific area quickly. The article specifically discusses my topic dealing with the lacking of children’s attention spans due to viewing of television. |